SDG- 4

QUALITY EDUCATION

Swami Rama Himalayan University (SRHU), rooted in the vision of holistic development and service to humanity, actively aligns with Sustainable Development Goal 4 (SDG-4), which emphasizes inclusive and equitable quality education and lifelong learning opportunities for all. SRHU is committed to providing access to quality education, particularly in the underserved regions of the Himalayan belt. Through its scholarship programs and outreach initiatives, the university ensures that students from marginalized and economically weaker sections can access higher education. The institution fosters an inclusive environment, bridging societal gaps and empowering individuals with knowledge and skills.

The university integrates innovative teaching methodologies, advanced technology, and interdisciplinary curricula to prepare students for real-world challenges. Its emphasis on health sciences, engineering, management, and humanities ensures a holistic approach to education. Additionally, SRHU's focus on sustainability and global citizenship is embedded in its programs, encouraging students to become responsible contributors to society.

SRHU also extends its impact beyond campus boundaries by conducting community outreach programs, skill development

workshops, and adult literacy initiatives. These efforts resonate with the university's ethos of uplifting rural and tribal communities.

Through research, innovation, and community engagement, SRHU exemplifies its commitment to SDG-4, transforming lives through education and fostering lifelong learning opportunities.

Curricular Design and Delivery

A robust curriculum is the foundation of an inclusive and forward-thinking education system, designed to cater to the diverse needs of all students. By embedding inclusivity at its core, the curriculum ensures that marginalized groups—such as economically disadvantaged, differently-abled, and first-generation learners—have equal access to learning opportunities, fostering a sense of belonging and equity. To address the complexities of the real world, interdisciplinary programs are increasingly essential, blending knowledge from multiple fields to create well-rounded thinkers capable of tackling global challenges. This holistic approach not only broadens intellectual horizons but also encourages innovation and critical problem-solving. Furthermore, the integration of life skills, employability training, and vocational programs into the curriculum equips students with the practical tools they need to succeed in the professional world. By combining academic knowledge with hands-on experience, students are prepared to navigate the complexities of the workforce, ensuring they graduate as adaptable, competent, and forward-looking individuals ready to contribute meaningfully to society. The University has a total of **4743** Courses **focused on competency/ employability/ entrepreneurship/ skill development**. Out of **4743 courses, 2304 are interdisciplinary**. The **13 memorandums** of understanding with institutions of repute, focus on educational aspects and facilitate industry visits, camps and internships for students. It offers flexibility through **Choice Based Credit System in 26 programs** and **electives in 27 programs.**Entrepreneurship Development cell (EDC) organizes activities for students to promote creativity,understand challenges in the business world, and develop leadership for setting-up their own enterprise.Courses on Personality Development, English Communication, Computer Application, Statistical Research, also enhance the skill and competency of students.

SN	Category of Event		Link to relevant Doc
1	Interdisciplinary Programs	**2023**	For more info
		2022	For more info
2	Skills and Employability		For more info
			For more info

2. Teaching and Learning Methodologies

1. Innovative Pedagogies:

At Swami Rama Himalayan University, students are immersed in dynamic, hands-on learning experiences. Through field trips, internships, and community outreach programs, including health camps and awareness campaigns, they gain practical knowledge and develop critical skills. The university emphasizes integrated learning by connecting various medical disciplines through interactive sessions on health topics like Tuberculosis, Anaemia, and stress management. Students engage in participatory learning through debates, group discussions, and active roles in committees. The curriculum fosters problem-solving through case studies and real-life scenarios, sharpening analytical skills. Self-directed learning is encouraged with access to online resources, e-learning platforms, and MOOC courses. Evidence-based, patient-centric learning focuses on small group sessions that employ case and problem-based learning methods. Additionally, electives in the humanities, project-based learning, and role-playing further enrich students' education, ensuring holistic development in the medical field.

SN	Innovative Pedagogies	Links
1	Project Based Learning	For more info
2	Integrated Learning	For more info
3	Participatory Learning	For more info
4	Problem Solving Method	For more info
5	Patient Centric and Evidence-Based Learning	For more info
6	Self-Directed Learning	For more info
7	Experiential learning	For more info

8	Role play	For more info
9	The Humanities	For more info

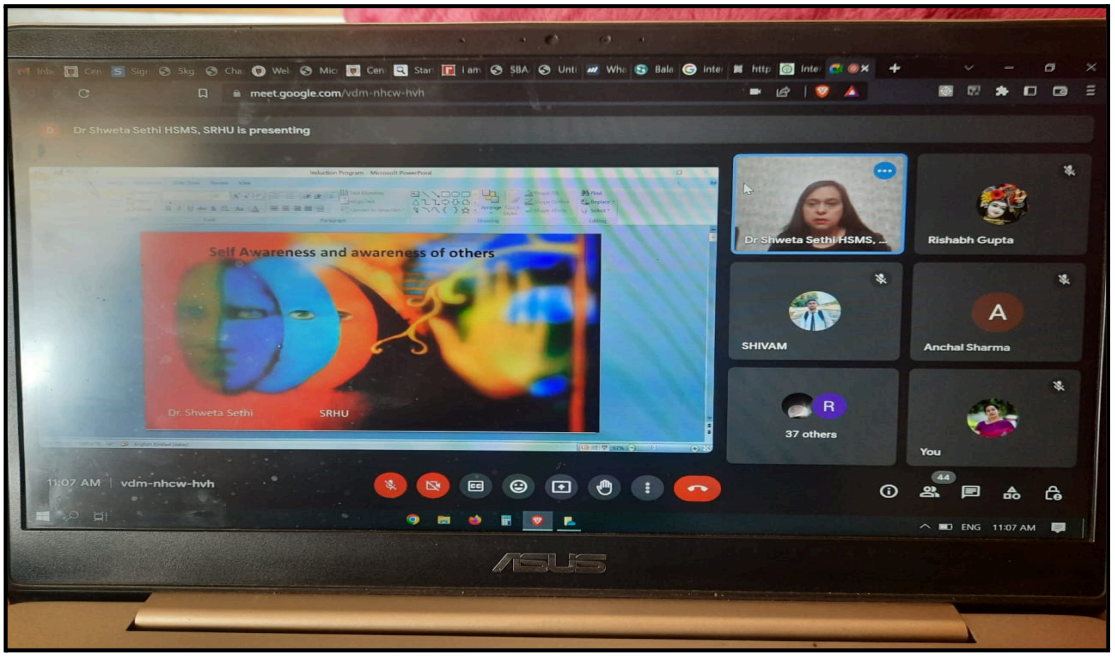
2. Digital and E-Learning Tools:

Use of ICT tools in teaching learning

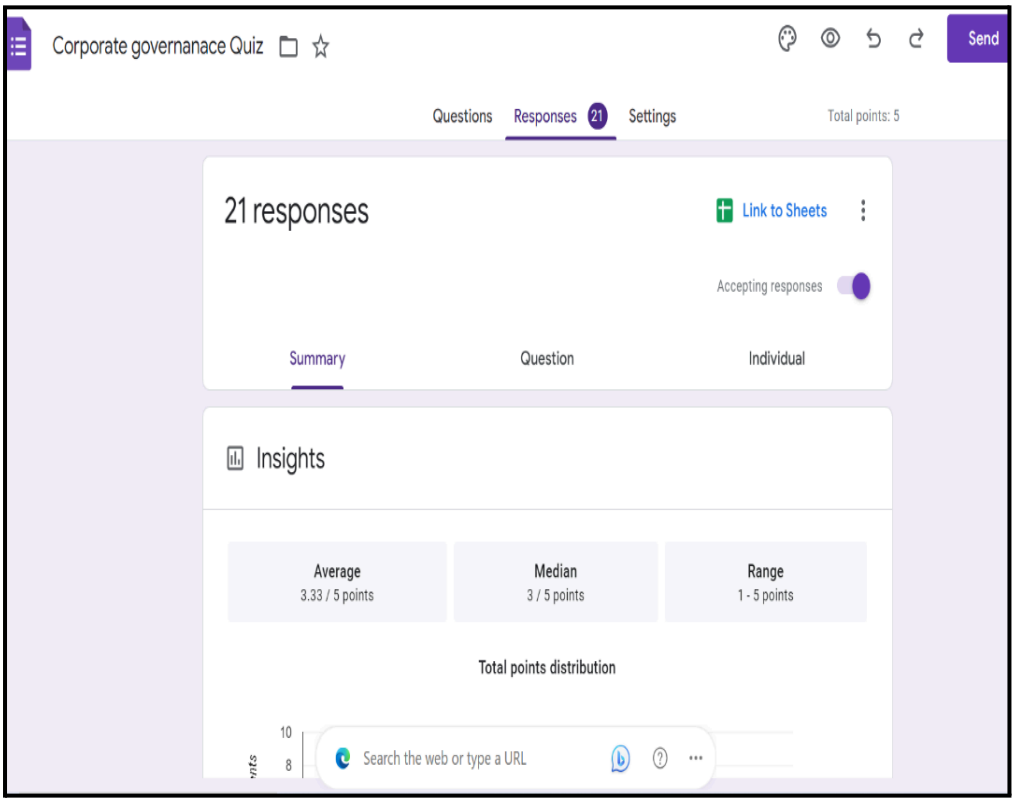
Teaching Session for HIMS Students Using Smart Board (KYAN)

Teaching Session for HIMS Students Using LCD Projector

Teaching Session for Nursing Students Using White Board



Teaching Session for HSMS Students through Online Platform



Online Quiz for HSMS Students Using Google Form

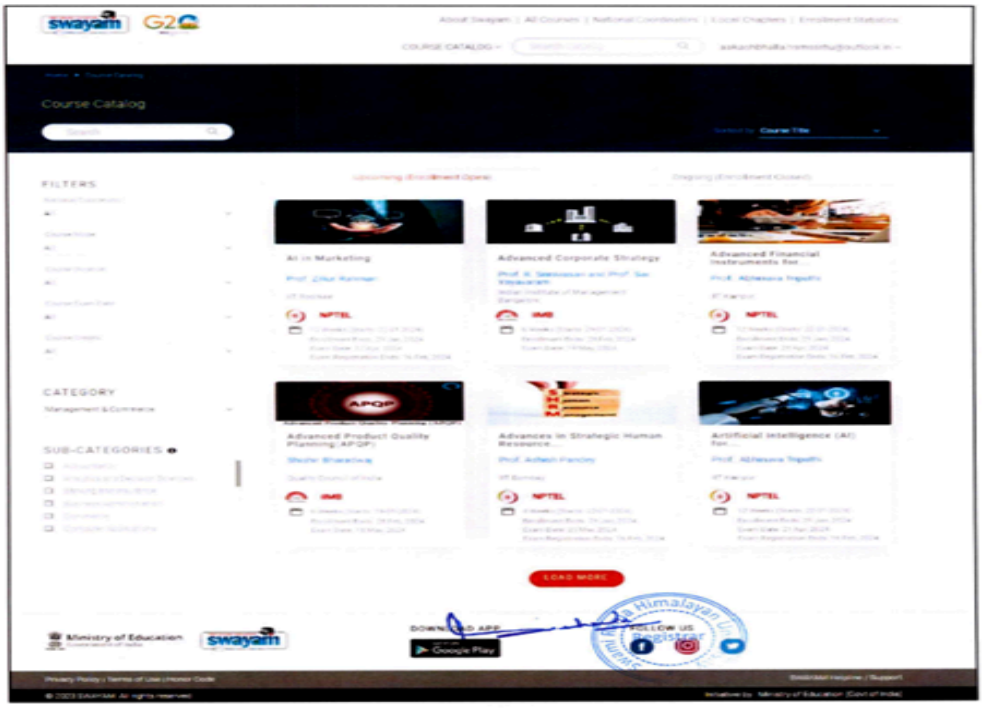
	Timestam	Total scor	Enter your	Enter your	The goal o	The goal o	The goal o	One of the	One of the	One of the	An indepe	An indepe	An indepe	External a	External a	External a	Which of t	Which of t	Which of t
2	2020/05/25	0 / 5	ashishdab	--	0	Create mc	1.00 / 1		Improve tl	1.00 / 1		Does not l	1.00 / 1		by the Cor	1.00 / 1		acceptabil	1.00 / 1
3	2020/05/25	0 / 5	ashishasw	--	0	Create mc	1.00 / 1		Improve tl	1.00 / 1		Does not l	1.00 / 1		by the Cor	1.00 / 1		acceptabil	1.00 / 1
4	2020/05/22	0 / 5	akhileshc5	--	0	Create mc	1.00 / 1					directorsh	0.00 / 1		by the Cor	1.00 / 1		openness	0.00 / 1
5	2020/05/23	0 / 5	himanshic	--	0	Teach stu	0.00 / 1		Improve tl	1.00 / 1		Does not l	1.00 / 1		at the disc	0.00 / 1		acceptabil	1.00 / 1
6	2020/05/25	0 / 5	himanshic	--	0	Create mc	1.00 / 1		Improve tl	1.00 / 1		Does not l	1.00 / 1		by the Cor	1.00 / 1		acceptabil	1.00 / 1
7	2020/05/23	0 / 5	vivekkukre	--	0	Create mc	1.00 / 1		Force fore	0.00 / 1		All of the a	0.00 / 1		by the Cor	1.00 / 1		acceptabil	1.00 / 1
8	2020/05/25	0 / 5	vivekkukre	--	0	Create mc	1.00 / 1		Improve tl	1.00 / 1		Does not l	1.00 / 1		by the Cor	1.00 / 1		acceptabil	1.00 / 1
9	2020/05/22	0 / 5	Udeetraw	--	0	Change th	0.00 / 1		Improve tl	1.00 / 1		All of the a	0.00 / 1		by the Cor	1.00 / 1		integrity	0.00 / 1
10	2020/05/31	0 / 5		--	0	Integrity t	0.00 / 1		Increase tl	0.00 / 1		Does not l	1.00 / 1		because it	0.00 / 1		accountab	0.00 / 1
11	2020/05/35	0 / 5		--	0	Create mc	1.00 / 1		Improve tl	1.00 / 1		Does not l	1.00 / 1		by the Cor	1.00 / 1		acceptabil	1.00 / 1
12	2020/05/33	0 / 5		--	0	Create mc	1.00 / 1		Improve tl	1.00 / 1		Does not l	0.00 / 1		at the disc	0.00 / 1		acceptabil	1.00 / 1
13	2020/05/33	0 / 5	Shubhaml	--	0	Create mc	1.00 / 1		Improve tl	1.00 / 1		Does not l	0.00 / 1		at the disc	0.00 / 1		acceptabil	1.00 / 1
14	2020/05/33	0 / 5	Shubhaml	--	0	Create mc	1.00 / 1		Improve tl	1.00 / 1		Does not l	0.00 / 1		at the disc	0.00 / 1		acceptabil	1.00 / 1
15	2020/05/33	0 / 5	Ankush ch	--	0	Create mc	1.00 / 1		Improve tl	1.00 / 1		Does not l	0.00 / 1		at the disc	0.00 / 1		acceptabil	1.00 / 1
16	2020/05/33	0 / 5	ankushch	--	0	Create mc	1.00 / 1		Force fore	0.00 / 1		Does not l	1.00 / 1		at the disc	0.00 / 1		acceptabil	1.00 / 1
17	2020/05/33	0 / 5	ankushch	--	0	Create mc	1.00 / 1		Force fore	0.00 / 1		Does not l	0.00 / 1		by the Cor	1.00 / 1		acceptabil	1.00 / 1
18	2020/05/33	0 / 5	beniwalso	--	0	Create mc	1.00 / 1		Improve tl	1.00 / 1		All of the a	0.00 / 1		by the Cor	1.00 / 1		openness	0.00 / 1
19	2020/05/35	0 / 5		--	0	Create mc	1.00 / 1		Improve tl	1.00 / 1		Does not l	1.00 / 1		by the Cor	1.00 / 1		acceptabil	1.00 / 1
20	2020/05/35	0 / 5	ukshoaib0	--	0	Create mc	1.00 / 1		Improve tl	1.00 / 1		Does not l	1.00 / 1		by the Cor	1.00 / 1		acceptabil	1.00 / 1
21	2020/05/31	0 / 5	ankitrauth	--	0	Create mc	1.00 / 1		Force fore	0.00 / 1		directorsh	0.00 / 1		at the disc	0.00 / 1		openness	0.00 / 1
22	2020/06/12	0 / 5	Chandelat	--	0	Integrity t	0.00 / 1		Improve tl	1.00 / 1		directorsh	0.00 / 1		at the disc	0.00 / 1		acceptabil	1.00 / 1
23																			

Training Session on Web Technology in Computer Lab for HSST Students

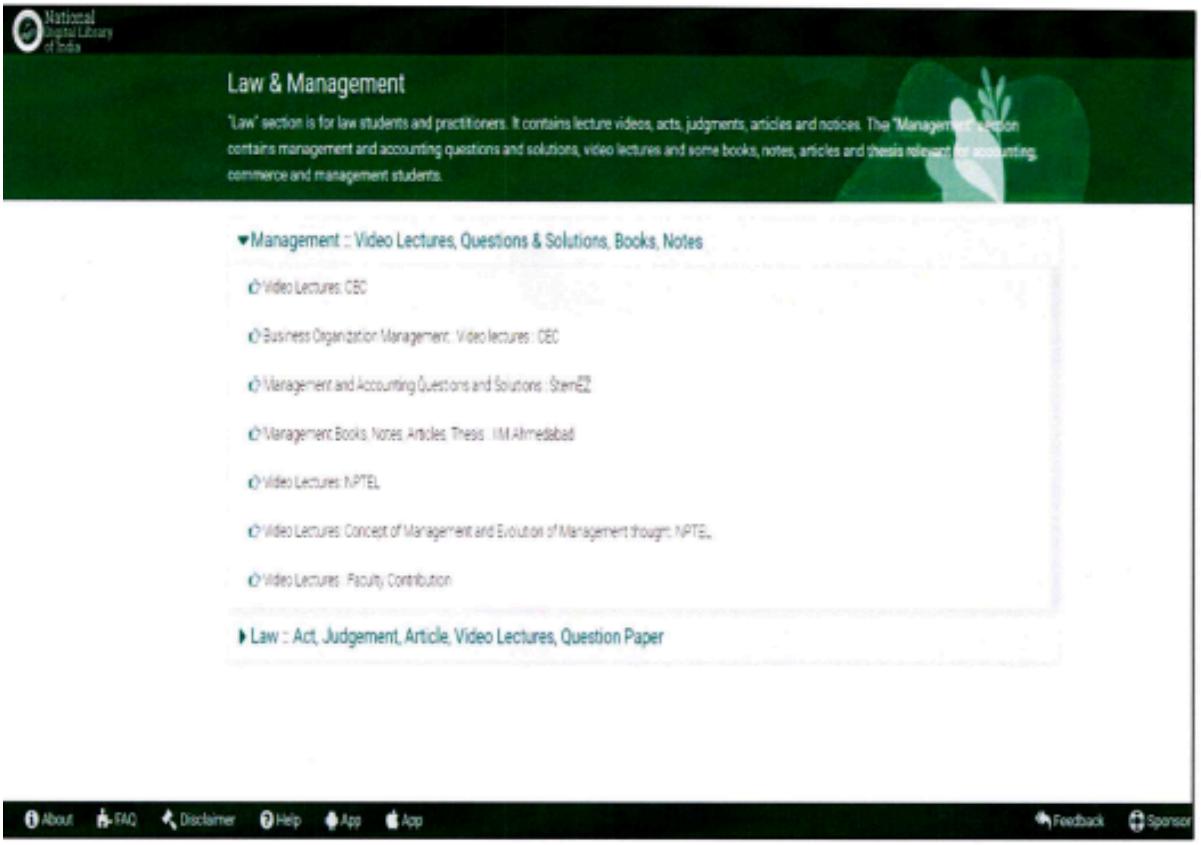
Wi-Fi Enabled ICT Facilities

Number of Classrooms, Seminar Halls and Demonstration Rooms with LCD and Wi-Fi/ LAN Facilities	Number of Classrooms, Seminar Halls and Demonstration Rooms with LCD, Smart Board and Wi-Fi/ LAN Facilities	Number of Classrooms, Seminar Halls and Demonstration Rooms with LCD, Smart Board and Wi-Fi/ LAN and Audio Video Recording Facilities and any other Mobile Technology
152	1	10

E-Sources



Online educational link to Swayam in Juno



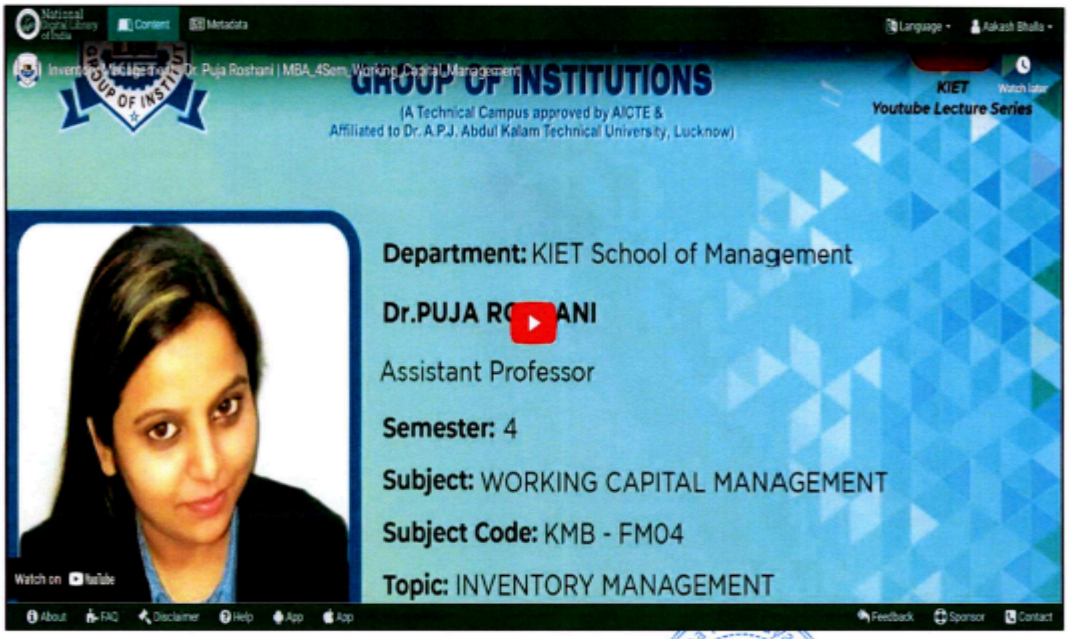
Students access to educational material

Students Registered in Swayam Courses (Jan-April2022)

S.No	Name	Emailid	Degree	Department	Study year	Exam Date	Course Name	Course id
1	DR PARUL AGGARWAL	parul.youngphoenix@gmail.com	medical_pg_ms	obstetrics_and_gynaecology	year_3	27-03-2022	Basic course in Biomedical Research	ns_noc21_md05
2	Anadi Singh	anadi007singh@gmail.com	medical_pg_ms	general_surgery	year_2	27-03-2022	Basic course in Biomedical Research	ns_noc21_md05
3	SANYA BHASIN	sanya93bhasin@gmail.com	medical_pg_md	Pathology	year_2	24-04-2022	Basic course in Biomedical Research	ns_noc21_md05
4	Bunty bansal	bunty11690@gmail.com	medical_pg_others	medical_pg_others	year_2	24-04-2022	Basic course in Biomedical Research	ns_noc21_md05
5	MANSI MEHROTRA	mansimehrotra290@gmail.com	medical_pg_md	Pathology	year_2	23-04-2022	Basic course in Biomedical Research	ns_noc21_md05
6	Devendra chaurasia	dev.kumar420@gmail.com	medical_pg_ms	general_surgery	year_2	27-03-2022	Basic course in Biomedical Research	ns_noc21_md05
7	MOHDY USUF	mohdyusuf@srhu.edu.in	None	None	None	24-04-2022	Basic course in Biomedical Research	ns_noc21_md05
8	Dr Anupama Nautiyal	nautiyalanupama@gmail.com	None	None	None	24-04-2022	Basic course in Biomedical Research	ns_noc21_md05
9	Manjot Kaur Ahluwalia	manjotkaur0194@gmail.com	medical_pg_md	Anaesthesiology	year_2	24-04-2022	Basic course in Biomedical Research	ns_noc21_md05
10	Akanksha raj	akankshasharma131992@gmail.com	medical_pg_md	pathology	year_2	27-03-2022	Basic course in Biomedical Research	ns_noc21_md05
11	ANURAG RAWAT	anuragrwt@gmail.com	None	None	None	27-03-2022	Basic course in Biomedical Research	ns_noc21_md05
12	Aishwarya Negi	aishwarya.negi4@gmail.com	ms	other	year_3	27-03-2022	Basic course in Biomedical Research	ns_noc21_md05
13	Tejasvi Raj	tejasvirajarya@gmail.com	medical_pg_ms	general_surgery	year_2	27-03-2022	Basic course in Biomedical Research	ns_noc21_md05
14	Suman Bala	yashsuman2000@gmail.com	None	None	None	27-03-2022	Basic course in Biomedical Research	ns_noc21_md05
15	Punam Godara	punamg280@gmail.com	medical_pg_ms	obstetrics_and_gynaecology	year_2	24-04-2022	Basic course in Biomedical Research	ns_noc21_md05
16	DR YASHPAL SINGH	neuroyash63@gmail.com	None	None	None	27-03-2022	Basic course in Biomedical Research	ns_noc21_md05

25	NOC23HS30S33 430139	noc23-hs30	EnhancingSoftSkillsandPersonality	DivyaTripathi	tripathidivya003@gmail.com	commerce	79	Elite+Silver
26	NOC23HS30S33 430145	noc23-hs30	EnhancingSoftSkillsandPersonality	Umangpundir	umangpundir892@gmail.com	commerce	55	Successfully completed
27	NOC23HS30S33 430151	noc23-hs30	EnhancingSoftSkillsandPersonality	Ayush	uniyalayush27@gmail.com	commerce	62	Elite
28	NOC23HS30S33 430157	noc23-hs30	EnhancingSoftSkillsandPersonality	ParasUniyal	uniyalparas028@gmail.com	accountingandfinance	48	NoCertificate
29	NOC23HS30S33 430163	noc23-hs30	EnhancingSoftSkillsandPersonality	UnnatiTiwari	unnati18052002@gmail.com	accountingandfinance	70	Elite
30	NOC23CE10S33 430167	noc23-ce10	AppliedEnvironmentalMicrobiology	SUSHMITASINGH	sushmitasingh03851@gmail.com	biotechnology	53	Successfully completed
31	NOC22MD01S3 3430173	noc22-md01	BasiccourseinBiomedicalResearch	VarunDixit	varund209@gmail.com	general_surgery		NoCertificate
32	NOC23HS30S33 430175	noc23-hs30	EnhancingSoftSkillsandPersonality	VanshNegi	vanshnegi0786@gmail.com	businessadministration	45	Successfully completed
33	NOC23HS30S33 430187	noc23-hs30	EnhancingSoftSkillsandPersonality	Raojariyabali	zaryabrana0786@gmail.com	commerce	62	Elite
34	NOC23HS30S43 430193	noc23-hs30	EnhancingSoftSkillsandPersonality	Abhaysolanki	abhaysolankisgrr@gmail.com	commerce	53	Successfully completed
35	NOC22MD01S4 3430203	noc22-md01	BasiccourseinBiomedicalResearch	CHIRAGAHUJA	chigsahuja1@gmail.com	annesthesiology		NoCertificate
36	NOC23HS30S43 430205	noc23-hs30	EnhancingSoftSkillsandPersonality	Abhishekrawat	abhirawat01230123@gmail.com	businessadministration	47	Successfully completed
37	NOC23HS30S43 430211	noc23-hs30	EnhancingSoftSkillsandPersonality	AdityaGusain	adityagusain043@gmail.com	accountingandfinance	52	Successfully completed
38	NOC23HS30S43 430217	noc23-hs30	EnhancingSoftSkillsandPersonality	Amanjahan	amanjahan0106@gmail.com	commerce	54	Successfully completed
39	NOC23HS30S43 430223	noc23-hs30	EnhancingSoftSkillsandPersonality	AnamikaRawat	anamikarawat987@gmail.com	commerce	68	Elite
40	NOC23CE10S43 430224	noc23-ce10	AppliedEnvironmentalMicrobiology	AnjaliYadav	anjaliydv0112@gmail.com	microbiology	47	Successfully completed
41	NOC23HS30S43 430229	noc23-hs30	EnhancingSoftSkillsandPersonality	JoshiAnchal	anchaljoshi021@gmail.com	commerce	45	NoCertificate
42	NOC23HS30S43 430235	noc23-hs30	EnhancingSoftSkillsandPersonality	AnjumRawat	anjumrawat22@gmail.com	commerce	47	Successfully completed
43	NOC23HS30S43 430241	noc23-hs30	EnhancingSoftSkillsandPersonality	Anshulsemalti	anshulsemalty04@gmail.com	businessadministration		NoCertificate
44	NOC22MD01S4 3430243	noc22-md01	BasiccourseinBiomedicalResearch	ShardulRana	doctormuscle2887@gmail.com	other		NoCertificate
45	NOC23HS30S43 430247	noc23-hs30	EnhancingSoftSkillsandPersonality	AnuragYadav	anuragyadav63901@gmail.com	commerce	31	NoCertificate
46	NOC23MG12S4 3430249	noc23-mg12	FinancialStatementAnalysisandReporting	DrishtiAggarwal	drishtiaggarwal95@gmail.com	other	27	NoCertificate
47	NOC23HS30S43 430259	noc23-hs30	EnhancingSoftSkillsandPersonality	AshishKumarSwain	ashishswain980@gmail.com	commerce	63	Elite
48	NOC23HS30S43 430265	noc23-hs30	EnhancingSoftSkillsandPersonality	Sumitpant	asumitpant@gmail.com	commerce	61	Elite
49	NOC23HS30S43 430271	noc23-hs30	EnhancingSoftSkillsandPersonality	AyushiBisht	ayushibisht652@gmail.com	commerce	53	Successfully completed
50	NOC23HS30S43 430289	noc23-hs30	EnhancingSoftSkillsandPersonality	HimanshuChauhan	chauhanhimanshu959@gmail.com	accountingandfinance	70	Elite
51	NOC23CE10S43 430292	noc23-ce10	AppliedEnvironmentalMicrobiology	Swatibisht	bishtswati98@gmail.com	microbiology	35	NoCertificate

Registrar



Students access to educational videos

3. Adaptive Learning: Programs or Activities for Personalized learning approaches and tutoring systems tailored to diverse student needs, ensuring no one is left behind.

SN	Programs or Activities	Link to supportive document
1.	Proformas For Slow Performers & Advanced Learners Program	Click Here
2.	Methodology and Criteria for the assessment of Learning levels Details of special programmes	Click Here
3.	Special programmes for advanced learners and slow performers	Click Here
4.	Consolidated report to Director General (Academic Development) on special programs for advanced learners and slow learners	Click Here

3. Student Access and Support

1. Financial Aid and Scholarships

POLICY FOR INTEREST-FREE EDUCATIONAL LOAN / REFUNDABLE FINANCIAL ASSISTANCE	
Key Features	
Eligibility	**Available to students enrolled in full-time academic programs at SRHU.** **Applicants must demonstrate financial need and maintain satisfactory academic performance.**
Loan Amount	**Covers tuition fees for the second year onward.**
Repayment Terms	**Flexible repayment schedule, commencing after completion of the course or a defined grace period.** **No interest charged during the repayment period.**
Application Process	**Students must submit a detailed application, including financial documents and recommendations from relevant authorities.** **A review committee evaluates applications to ensure fair and transparent selection.**
Monitoring and Accountability	**Beneficiaries are required to maintain good academic standing and abide by University regulations.** **Regular reviews ensure that funds are utilized for the intended purpose.**
Objective	**This policy reflects SRHU's dedication to inclusivity and its mission to support students in achieving their educational aspirations.**

SN	Category of Event	Link
1	Policy for scholarships and fee concessions for the students of various programmes	For more info
2	Financial Aid and Scholarships	For more info

2. Support Systems

The university has signed several Memorandums of Understanding (MOUs) with national and international institutions, providing platforms to students for skill enhancement. Currently, a number of programs at various UG & PG levels offer opportunities for internships & dissertations, besides clinical postings, and are oriented towards enhancing competency/employability/ skill development/ entrepreneurship, among students.

Various Internships by health-care program students in the hospital, and other programs' students in the industry have been undertaken, for example, Engineering- TCS iON, THDC, BHEL, Diginique Tech labs, IBM, etc on app development, machine learning, artificial intelligence, cloud computing, and web development. The students of Biomedical Engineering can also undergo internship /hands-on training at Himalayan Hospital within campus. Similarly, students in other programs also undergo such hands-on/ live/ experiential learning.
Entrepreneurship Development cell (EDC) organizes activities for students to promote creativity, understand challenges in the business world, and develop leadership for setting-up their own enterprise. Courses on Personality Development, English Communication, Computer Application, Statistical Research, also enhance the skill and competency of students.

Counseling: The University runs an expert-led Psychological Counseling Cell under the 'Clinical Psychology Unit', providing confidential, non-judgmental support to employees and students on sexual, emotional, or psychological issues.
Mentoring :-Swami Rama Himalayan University (SRHU) has a mentoring program that connects students with experienced professionals, offering guidance, skill development, and career insights to foster personal growth and academic success. Student mentoring is ensured under the mentorship program with a mentee: **mentor ratio of 10:1.**

SN	Category of Event		No. of Events
1	Mentoring Policies-SRHU		Click Here
2	Log Book of Mentor.pdf		Click Here
3	Number of value-added courses offered (2022-23) that impart transferable and life skills		For more info
	Brochure or Course content or syllabus relating to the Value-added courses	2022-23 No.of VAC- **38**	For more info
	Sample reports of completed VAC	2022-23	View Report

3.

3. Inclusivity and Accessibility

Creating a **disability-friendly environment** is essential for ensuring that all individuals, regardless of their physical abilities, have equal access to education, services, and opportunities. The institution has prioritized **accessibility** through the installation of essential infrastructure, such as **ramps**, **lifts**, and **accessible toilets**, to provide seamless mobility for students with physical disabilities. **Ramps** and **Lifts** are especially built to use wheelchairs, ensuring they can easily navigate between different levels of a building without facing physical barriers. Additionally, the inclusion of **accessible toilets** equipped with wider doors, and support bars ensures that students with mobility challenges are not excluded from basic facilities.

Moreover, **assistive technologies** play a significant role in supporting students and employees with disabilities in their learning and working environments. Tools like **Braille** signs and **screen readers** are made available visually impaired to navigate spaces and access written content. Additionally, **scribe services** are vital for individuals with severe physical disabilities or impairments that affect their ability to write. These services ensure that students can complete examinations and assignments with the support they need. Institutions that implement such comprehensive **inclusive measures** foster a culture of equality, enabling differently-abled individuals to participate fully in academic, professional, and social life, thus promoting independence, dignity, and integration.

The Institution has disabled-friendly, barrier free environment
Geotag photographs of the facilities

S.Ns	Title	Link to relevant document
1	Built environment with ramps/lifts for easy access	For More Info
2	Disabled-friendly washroom	For More Info
3	Signage including tactile path, lights, display boards and signposts	For More Info
4	Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment	For More Info
5	Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading	For More Info

4. Research and Innovation in Education

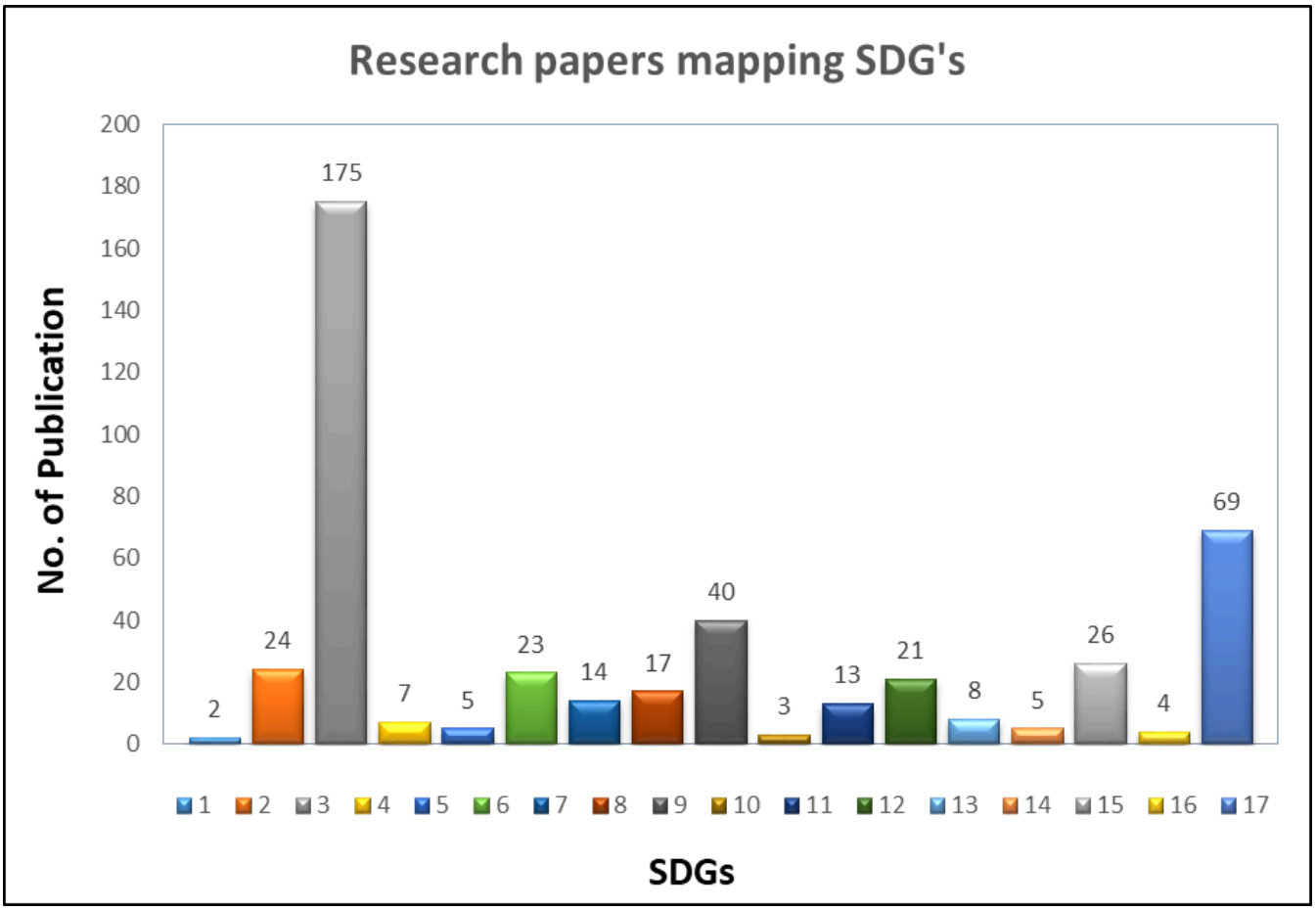
The University fosters holistic development of students through carefully designed curricula by way of giving opportunities for field visits, research projects, industry internships, visits, and community postings as a part of curriculum enrichment.years, the University has signed several Memorandums of Understanding(MOUs) with national and international institutions, providing platforms to students for skill enhancement. Currently, a number of programs at various UG & PG levels offer opportunities for internships & dissertations, besides clinical postings, and are oriented towards enhancing competency/employability/ skill development/ entrepreneurship, among students.Average Collaborative activities for research, faculty-exchange, student-exchange, **industry-internship /year= 104** and there are total **22 national and international functional MoUs.**

SN	Category of Event	No. of research /Activities	Link
1	Pedagogical Research	2	For More Info
2	Community and Outreach Programs	more than 500/year	For More Info
			For More Info
3	National & International Collaborations	22	For more info
			For more info
			For more info

SDG wise Research Publications

SDG No.	No. of Papers 2022	No. of Papers 2023	No. of Papers 2024	Total No. of Publications (2022-24)	Total Papers	Document Link
Goal 1: No poverty	0	1	1	2	7	Goal 1
Goal 2: Zero hunger	4	10	10	24	42	Goal 2
Goal 3: Good health and well-being	52	72	52	175	593	Goal 3
Goal 4: Quality education	1	2	4	7	13	Goal 4
Goal 5: Gender equality	3	2	0	5	17	Goal 5
Goal 6: Clean water and sanitation	5	12	6	23	30	Goal 6
Goal 7: Affordable and clean energy	3	6	5	14	23	Goal 7
Goal 8: Decent work and economic growth	3	7	7	17	26	Goal 8
Goal 9: Industry, innovation and infrastructure	9	23	8	40	60	Goal 9
Goal 10: Reduced inequalities	0	2	1	3	11	Goal 10
Goal 11: Sustainable cities and communities	2	6	5	13	18	Goal 11
Goal 12: Responsible consumption and production	1	9	11	21	34	Goal 12

Goal 13: Climate action	1	2	5	8	9	Goal 13
Goal 14: Life below water	0	2	3	5	6	Goal 14
Goal 15: Life on land	7	14	5	26	36	Goal 15
Goal 16: Peace, justice and strong institutions	2	0	2	4	10	Goal 16
Goal 17: Partnership for the goals	19	20	30	69	196	Goal 17
Grand Total	112	170	155	456		



Community and Outreach Programs:- Field visits are made by students in medicine, nursing, yoga, bio-sciences, engineering, and management areas.MBBS students are engaged in field visits under the Community Medicine department. Family adoption program is an integral part of their undergraduate training where each student adopts 5 families and takes their socio demographic details, basic healthcare profile followed by regular health checkups. They also accompany their adopted families to the multi-speciality health camps organised periodically at Rural Health Training Centres (RHTC). They participate in health camps, awareness programs, school health camps, AWC and preventive healthcare initiatives conducted by the department. They collaborate with local communities, conduct health screenings, educate residents on hygiene, nutrition, and disease prevention, fostering a proactive approach to public health. Students also contribute to data collection,community health surveys, and play a vital role in promoting healthcare literacy within the community. The Nursing students visit various organizations/ facilities as part of their industrial visit/ educational tour like Pollution Control Board, BHEL (Haridwar), Wadia Institute of Himalayan Geology (Dehradun), water treatment plant, milk plant etc. Yoga students visit yoga centres and like places in nearby and distant areas. Hospital administration students go to nearby district hospitals and corporate hospitals; management students go to production facilities in manufacturing companies; engineering students visit sewage treatment plant for their environmental studies; and, biosciences students visit pharmaceutical companies to see their R&D/ production units. Medical interns are posted for 3 weeks each by rotation at Urban Health Training Centres (UHRTC), and RHTC. Post graduate medical students are posted for 3 months under the District Residency Program in various parts of Uttarakhand.

As per the Post-Graduate Medical Education Regulation, doctors have to be trained in diverse settings including those which are close to the community. Hence, they are posted in the District Health System /District Hospitals under the District Residency Program for 3 months.Nursing students are also posted in rotation at UHRTC and RHTC centres.

5. Faculty Development and Capacity Building

Swami Rama Himalayan University (SRHU)'s Faculty Development and Capacity Building programs focus on enhancing teaching skills, research capabilities, and professional growth through workshops, training, and academic collaborations.

1. Faculty Training

SN	Category of Event	No. of Professional development/administrative training programme organised by the institution		Link
	Faculty Training	**2021-22**	251	For more info
1		**2022-23**	250	

2. Encouraging Research and Innovation

SN	Policy related to		Link
1	Research Promotion Policy		Link for Policy
2	Financial support for Research and Publications		For more info
3	Number of Patents/ Copyrights published/awarded/ technology-transferred	**(2022-23) - 46 (Patent) - 8 (Copyright) - 6 (Industrial Design)**	For more info
		(2023-24) - 13 (Patent) - 10 (Copyright) - 5 (Industrial Design)	

List of Sponsored Research Projects (2022-24)

Sanctioned order no.	Sanctioned date	Total Amount Sanctioned (In Lakh)	Amount Received (In Lakh) during the year	AU	SDG Category
UCB/HLD/22/53	05-06-2022	16.60	8,56,516.00	Himalayan Institute of Medical Sciences	SDG-7 Affordable and clean energy
UCB/HLD/22/55	05-06-2022	9.75	8,69,161.00	Himalayan Institute of Medical Sciences	SDG-6 Clean water and sanitation
UCS&T/R&D-19/22-23/21108	07.06.2022	9.35	7,48,000.00	Himalayan School of Science & Technology	SDG-7 Affordable and clean energy
UCS&T/R&D-12/21-22/20948	05-09-2022	13.84	11,98,250.00	Himalayan Institute of Medical Sciences	SDG-3 Good health and well being
UCS&T/R&D-18/22-23/21107	07.06.2022	8.05	7,77,494.00	Himalayan Institute of Medical Sciences	SDG-3 Good health and well being
UCS&T/R&D-21/22-23/21102	07.06.2022	9.38	8,77,732.00	Himalayan Institute of	SDG-3 Good

				Medical Sciences	health and well being
ICMR/NIE/RABIES/2022/058	9.9.2022	18.37	13,78,125.00	Himalayan Institute of Medical Sciences	SDG-3 Good health and well being
UCS&T/R&D-07/22-23/21059	31.05.2022	9.44	7,15,000.00	Himalayan Institute of Medical Sciences	SDG-3 Good health and well being
5/8/4-4/CRISPI/TF/2022-NCD-II	28.11.2022	123.06	1,23,26,380.00	Himalayan Institute of Medical Sciences	SDG-3 Good health and well being
STW/Nconatology/2 023-NCD-1I	02-01-2024	153.36	1,53,36,008.00	Himalayan Institute of Medical Sciences	SDG-4 Quality education
2023-NHRP-NEONATAL MORTALITY-IR DATED 22.2.2024	22-02-2024	512.65	1,84,06,242.00	Himalayan Institute of Medical Sciences	SDG-3 Good health and well being
F.No.R.12016/10/2024-HR/E-Office:8292783	25.09.2024	62.00	32,87,500.00	Himalayan School of Biosciences	SDG-4 Quality education
F.No.R.12016/10/2024-HR/E-Office:8292790	25.09.2024	43.00	16,61,500.00	Himalayan Institute of Medical Sciences	SDG-4 Quality education

6. Infrastructure and Learning Resources.

Teachers at the University leverage ICT (Information and Communication Technology) enabled tools and online resources to enhance the teaching and learning experience. The University has **100% ICT-enabled classrooms**. The entire campus is equipped with Wi-Fi and broadband Internet connectivity. **LCD projectors, smart boards, and Internet access** are available in all classrooms. The E-learning resource lab is equipped with video conferencing facilities.The establishment of a **SWAYAM NPTEL** Local Chapter at the University presents an avenue for students to enroll in courses from Massive **Open Online Course (MOOC)** platforms. The utilization of the flipped classroom model through platforms like Google Classroom, Google Meet, Microsoft Teams, and Zoom, combined with interactive online learning activities, creates a flexible curriculum that is user-friendly.

SN	Category of Event	No. of Events
1	Digital Learning Infrastructure	**For more info..**
2	Details of e-resources with full-text access	**For more info**
3	Library as a Learning Resource	**For more info**
4	Details of subscriptions for e-journals, e-ShodhSindhu, Shodhganga membership etc.	**For more info**

7. Student-Centric Activities and Engagement

1 . Extracurricular and Co-Curricular Activities:

Swami Rama Himalayan University (SRHU) was built on the foundation of harmony and service to all. Students, irrespective of gender, participate in various co-curricular & extracurricular activities (sports, cultural programs, and fine arts & literary activities) round the year, both within and outside the University.

Our country is known for its vibrant festivals. Many of these are celebrated at the university. This includes the celebration of Lohri, Makar Sakranti, Saraswati Pooja on the occasion of Basant Panchami, Holi, Mahashivratri, Gudi Padwa, Ram Navami, Baisakhi, Id-Ul-Fitr, Raksha Bandhan, Janmashtami, Onam, Ganesh Chaturthi, Vishwakarma Pooja, Dandiya Festival (Garba Night) for Navratri celebrations, Dhanvantri Jayanti, Dussehra, Diwali, Christmas, etc. The students, faculty members, staff, and campus residents (of SRHU) perform in such festivals. The university fosters a vibrant and holistic learning environment by celebrating significant national and international commemorative days by conducting events like literary and art competitions and also emphasizes artistic along with various sports events every year and cultural expressions through co-curricular activities like performances showcasing students' creativity. These activities are crucial for students' overall development, enhancing their leadership, teamwork, and communication skills. The Institution actively engages student clubs and associations like YOUNITE and SNA (Student Nurse Association) to take lead in planning and executing some of the days like International Nurses' Day (12th May), World Environmental Day (5th June), Teacher's Day (5th September), etc. in order to foster a sense of ownership and responsibility among students and provide them with valuable leadership experiences. They foster a well-rounded education, complementing academic growth and nurturing global citizenship, responsibility, and transformative action for societal betterment.

List of Activities (2022-23)

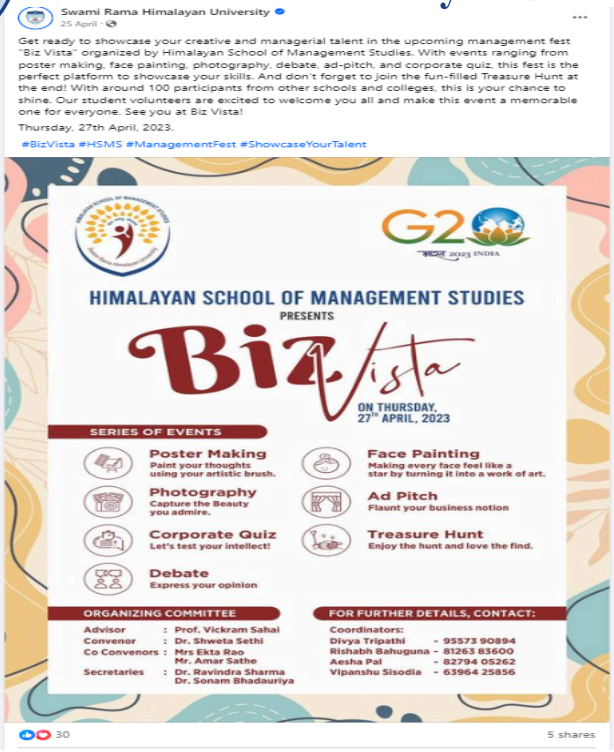
S. No.	Name of the Event	Date	Days	No. of participants	Links
1	Founder's Day	1/06/2022	1	1387	For more info
2	Report on International Yoga Day	21/06/2022	1	165	For more info
3	Guru Poornima	13.07.2022	1	18	For more info
4	Azadi ka Amrit Mahotsav	15.08.2022	1	3386	For more info
5	Janmashtami	19.08.2022	1	57	For more info
6	Tiger-related Exhibition, 'Fearless Bagh'	1 to 6.09.2022	6	654	For more info
7	Hindi Diwas	4.09.2022	1	59	For more info
8	Open Mic Event	30.09.2022	1	858	For more info
9	Mahatma Gandhi & Sh. Lal Bahadur Shastri Jayanti Celebration	1.10.2022	1	28	For more info
10	Dussehra	05.10.2022	1	1257	For more info
11	Dandiya Festival (Navratri celebrations)	11.10.2022	1	254	For more info
12	Dhanvantari Jayanti	22.10.2022	1	12	For more info
13	Mahasamadhi Anniversary	13.11.2022	1	1672	For more info
14	Lohri	13.01.2023	1	123	For more info

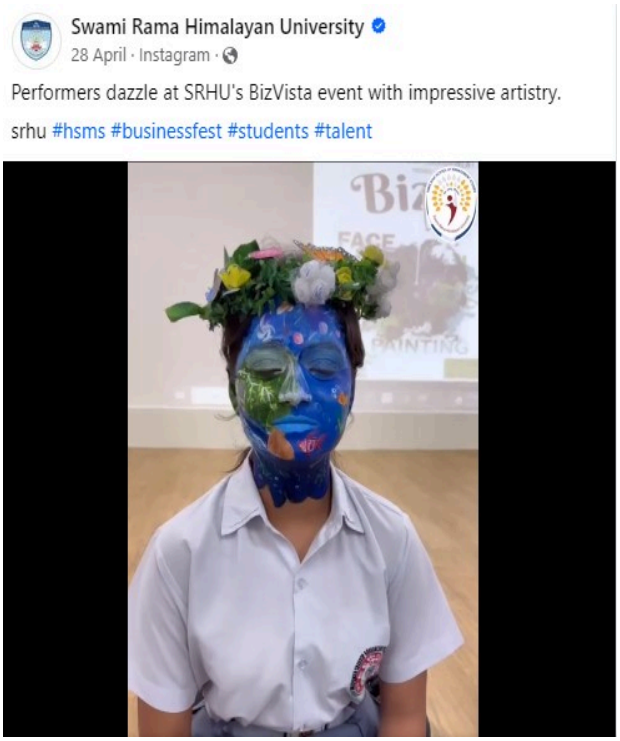
15	Republic Day	26.01.2023	1	1278	For more info
16	Matribhasha Diwas	21.02.2023	1	62	For more info
17	Human Values and Bhagavad Gita	22.02.2023	1	48	For more info
17	Literary events	28.02.2023	1	118	For more info
18	Holi	03.03.2023	1	1108	For more info
19	SRHU Foundation Day (Himotsav-2023)	12-14.03.2023	3	4434	For more info
20	Millet Kranthi (Revolution) Cycle Rally	14.04.2023	1	142	For more info
21	BizVista	28.04.2023	1	44	For more info
22	Rabindranath Tagore's birthday	09.05.2023	1	52	For more info

लोकसत्य
हिमोत्सव Himotsav
2024
'हिमोत्सव-2024' : दूसरे दिन भी खूब मचा धमाल
स्वामी राम हिमालयन विश्वविद्यालय जौलीग्रांट मना रहा अपना स्थापना दिवस समारोह

GPS Map Camera
55V8+8GM, Joly Grant, Baruwala Grant, Uttarakhand
Long 78.166303°
Lat 30.193337°
26/1/2024 10:05 AM
Google

Sangatiya Walakhur, Uttarakhand, India
Joly Grant, Sangatiya Walakhur, Uttarakhand 248140, India
lat 30.193786°
Long 78.166708°
15/08/2023 8:25 AM GMT +5:30
Google

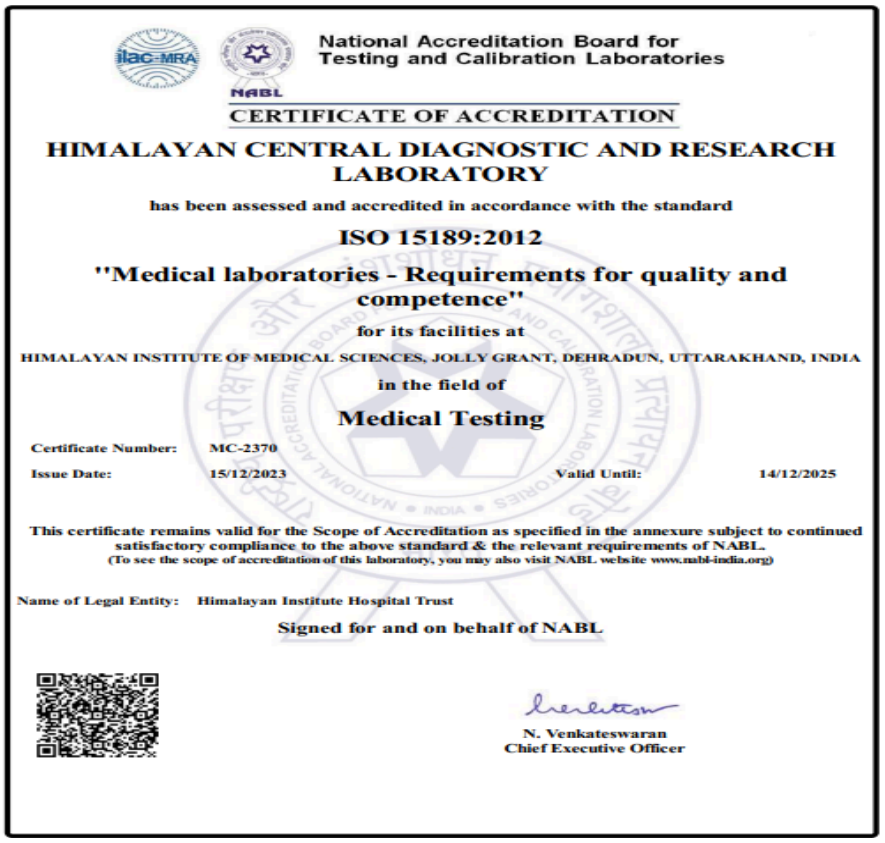




SN	Category of Event	Link to relevant Document
2	Community Engagement	For More Info
		For More Info

8. Quality Assurance and Continuous Improvement

1. **Accreditation and Quality Audits:-** As per the guidelines issued by the National Accreditation and Assessment Cell (NAAC), the Swami Rama Himalayan University (SRHU) has established an Internal Quality Assurance Cell (IQAC) on 8th December, 2018 for enhancement of quality in academic and administrative performance of the University. **For more info..**



National Accreditation Board for Testing and Calibration Laboratories

NABL

CERTIFICATE OF ACCREDITATION

HIMALAYAN CENTRAL DIAGNOSTIC AND RESEARCH LABORATORY

has been assessed and accredited in accordance with the standard

ISO 15189:2012

"Medical laboratories - Requirements for quality and competence"

for its facilities at

HIMALAYAN INSTITUTE OF MEDICAL SCIENCES, JOLLY GRANT, DEHRADUN, UTTARAKHAND, INDIA

in the field of

Medical Testing

Certificate Number: MC-2370

Issue Date: 15/12/2023 Valid Until: 14/12/2025

This certificate remains valid for the Scope of Accreditation as specified in the annexure subject to continued satisfactory compliance to the above standard & the relevant requirements of NABL.
(To see the scope of accreditation of this laboratory, you may also visit NABL website www.nabl-india.org)

Name of Legal Entity: Himalayan Institute Hospital Trust

Signed for and on behalf of NABL

N. Venkateswaran
Chief Executive Officer

National Accreditation Board
for Hospitals & Healthcare Providers
(Constituent Board of Quality Council of India)

CERTIFICATE OF ACCREDITATION

Himalayan Hospital
(A Constituent Unit of Swami Rama Himalayan University)
Swami Ram Nagar, Jolly Grant, Doiwala
Dehradun - 248016, Uttarakhand

has been assessed and found to comply with NABH Accreditation Standards for Hospitals. This certificate is valid for the Scope as specified in the annexure subject to continued compliance with the accreditation requirements.

Valid from : April 17, 2020
Valid thru : April 16, 2023

Certificate No.
H-2020-0698

Dr. Atul Mohan Kochhar
Chief Executive Officer

Sl No. 000487

NABH and the NABH Accreditation Standards for Hospitals are ISQua Accredited

2. Feedback and Assessment Mechanisms

Swami Rama Himalayan University has always provided a rounded education that fosters both intellectual development and practical skills. As we strive for excellence, we understand the evolving nature of education and the changing demands of the world. To ensure that our curriculum remains innovative and relevant, the University has initiated a feedback process involving all units, across various schools and colleges.

The purpose of this effort is to gather input from various stakeholders involved in the system such as students, academicians, alumni, employers, and other professionals from different fields. The aim of obtaining feedback on curriculum, is to gain an understanding of the strengths of our curriculum and identify gaps where improvements can be made. Through collaboration, with our community and broader professional network we strive to implement measures that align our educational offerings with the highest standards.

The feedback process is designed to be inclusive and meticulous. It not only considers the perspectives of current students and faculty but also taps into the experiences and insights of our esteemed alumni, who have ventured into diverse fields and industries. Furthermore, the valuable input from recruiters and professionals helps bridge the gap between academia and industry, ensuring that our graduates are not only academically proficient but also well-prepared for the demands of the contemporary workplace. After the compilation of responses, the resultant report is presented before the esteemed Governing Council/Board of Management/Academic Council for further action.

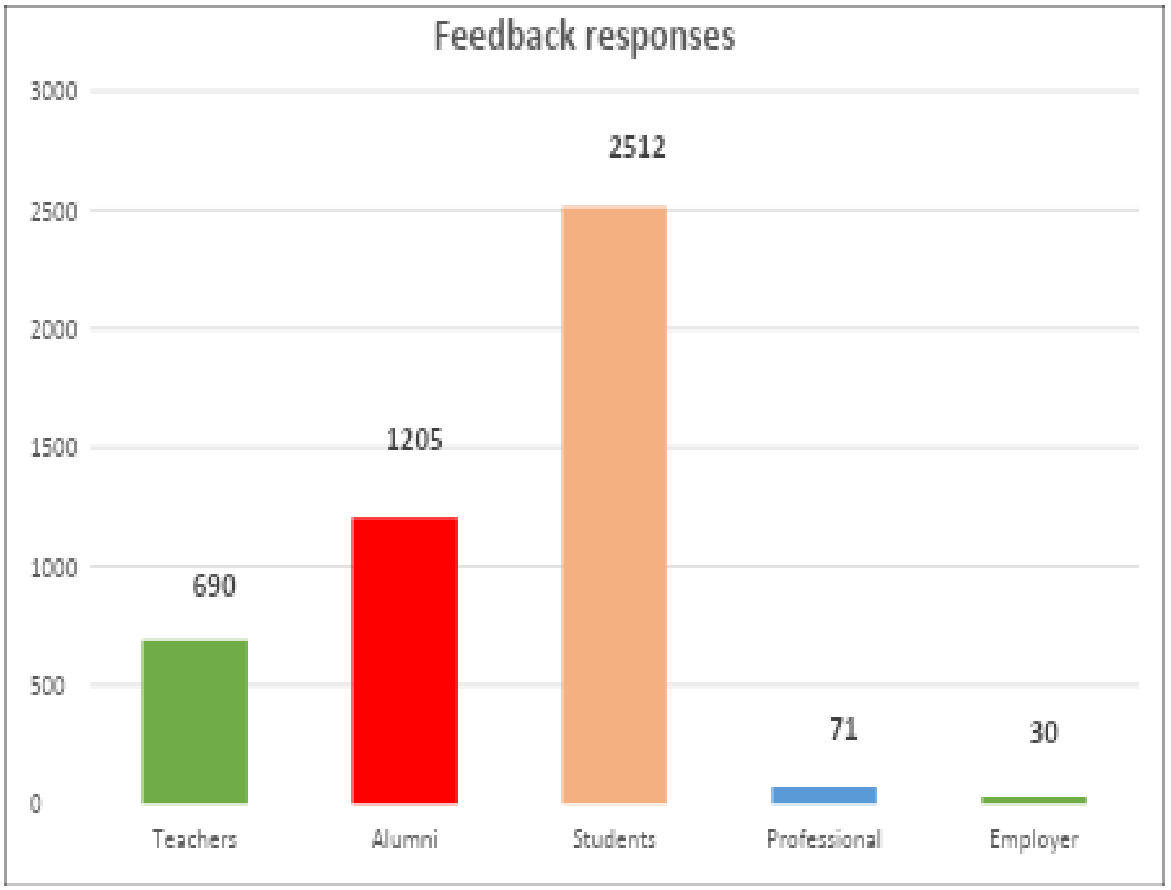
At Swami Rama Himalayan University, we view this feedback process not just as a routine evaluation but as a dynamic and responsive mechanism for continuous improvement. By embracing the collective intelligence of our stakeholders, we aim to sculpt a curriculum that not only meets but exceeds the expectations of the ever-evolving educational landscape

Objectives of Curriculum Feedback

- The primary objective of curriculum feedback is to gather information on the effectiveness of the existing curriculum that meets academic requirements and is in line with the institution's goals and objectives.
- The feedback from the internal and external stakeholders, ensures that the curriculum is aligned with current industry needs and prepares students for the demands of the job market.
- Feedback allows for the identification of areas where the curriculum may need to be more flexible or adaptable to accommodate changes in technology, industry trends, or educational methodologies.
- Curriculum feedback can help assess how well the curriculum addresses issues of inclusivity, diversity, ethics and professionalism.
- The feedback obtained facilitates the development and implementation of a dynamic educational curriculum that places a strategic emphasis on enhancing students' employability, fostering entrepreneurial mindset, and cultivating a comprehensive skill set.

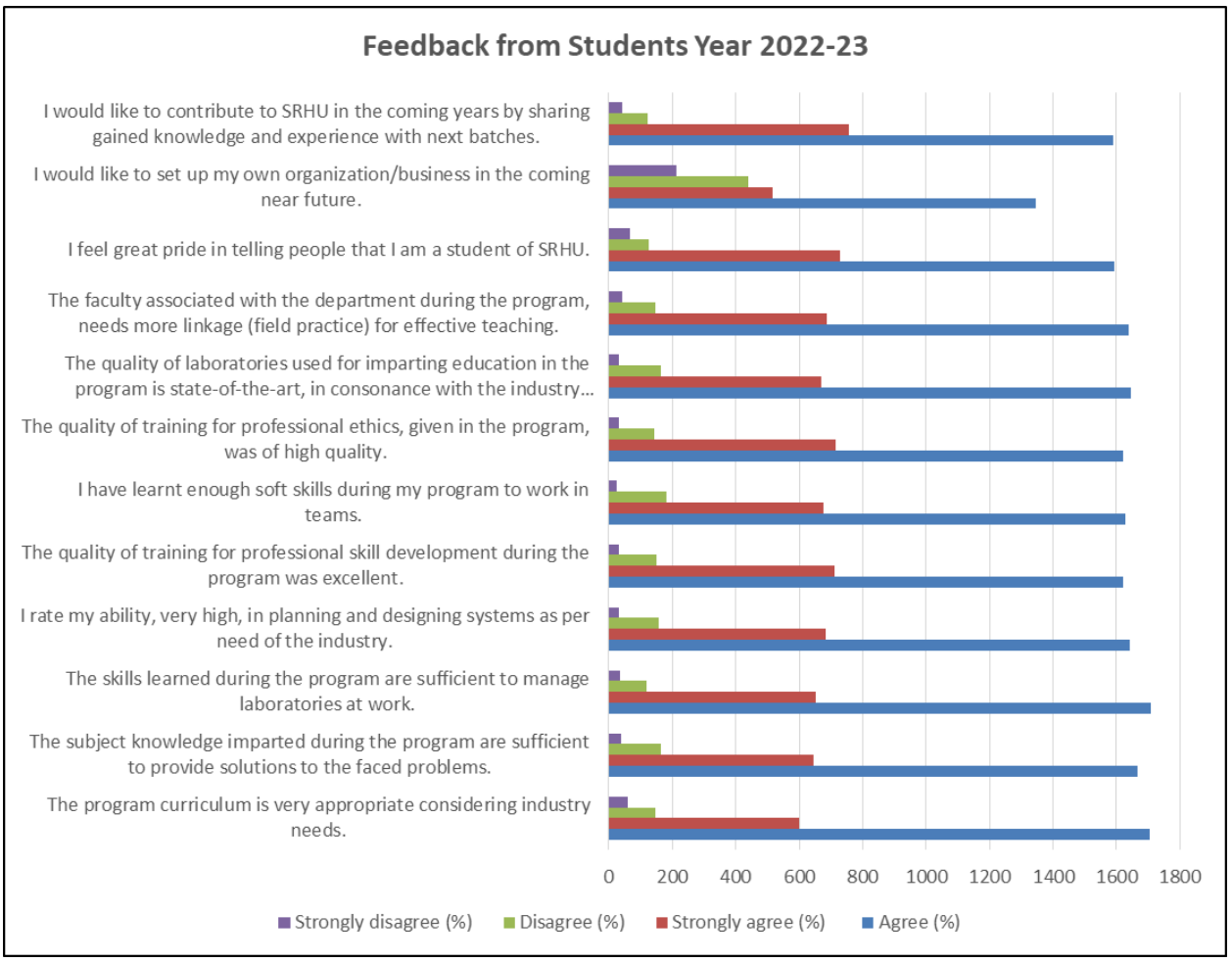
Curriculum Feedback responses for the year 2022-23

Particulars	Number of responses
Teachers	690
Alumni	1205
Students	2512
Professionals	71
Employers	30

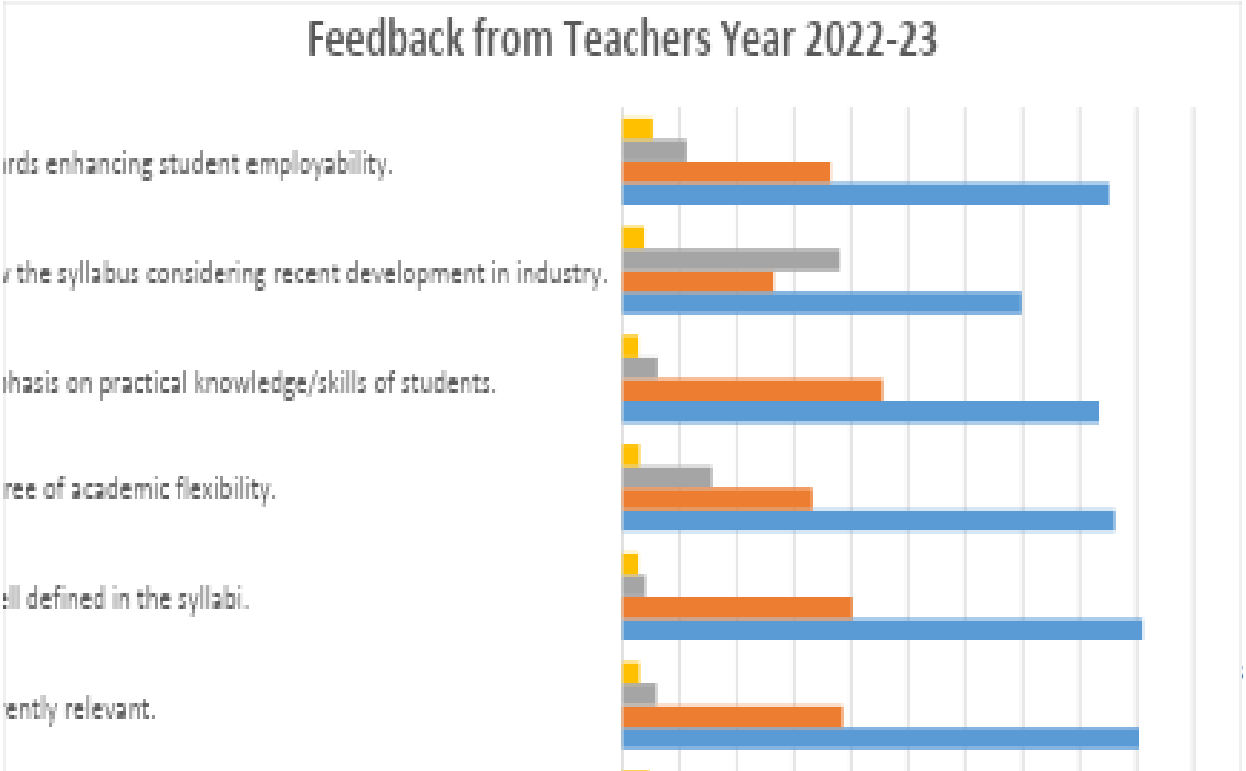


Feedback Analysis for the year 2022-23

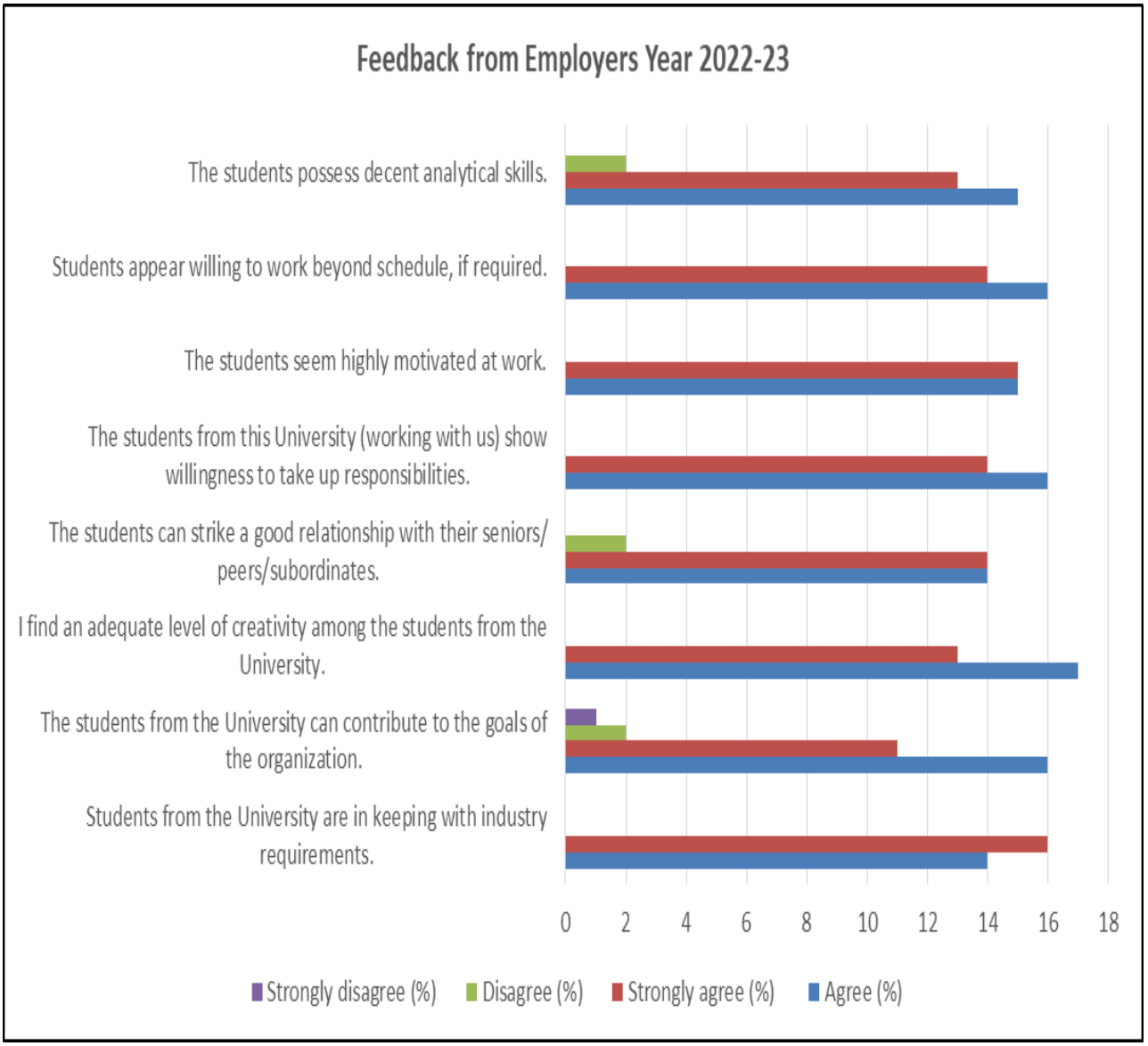
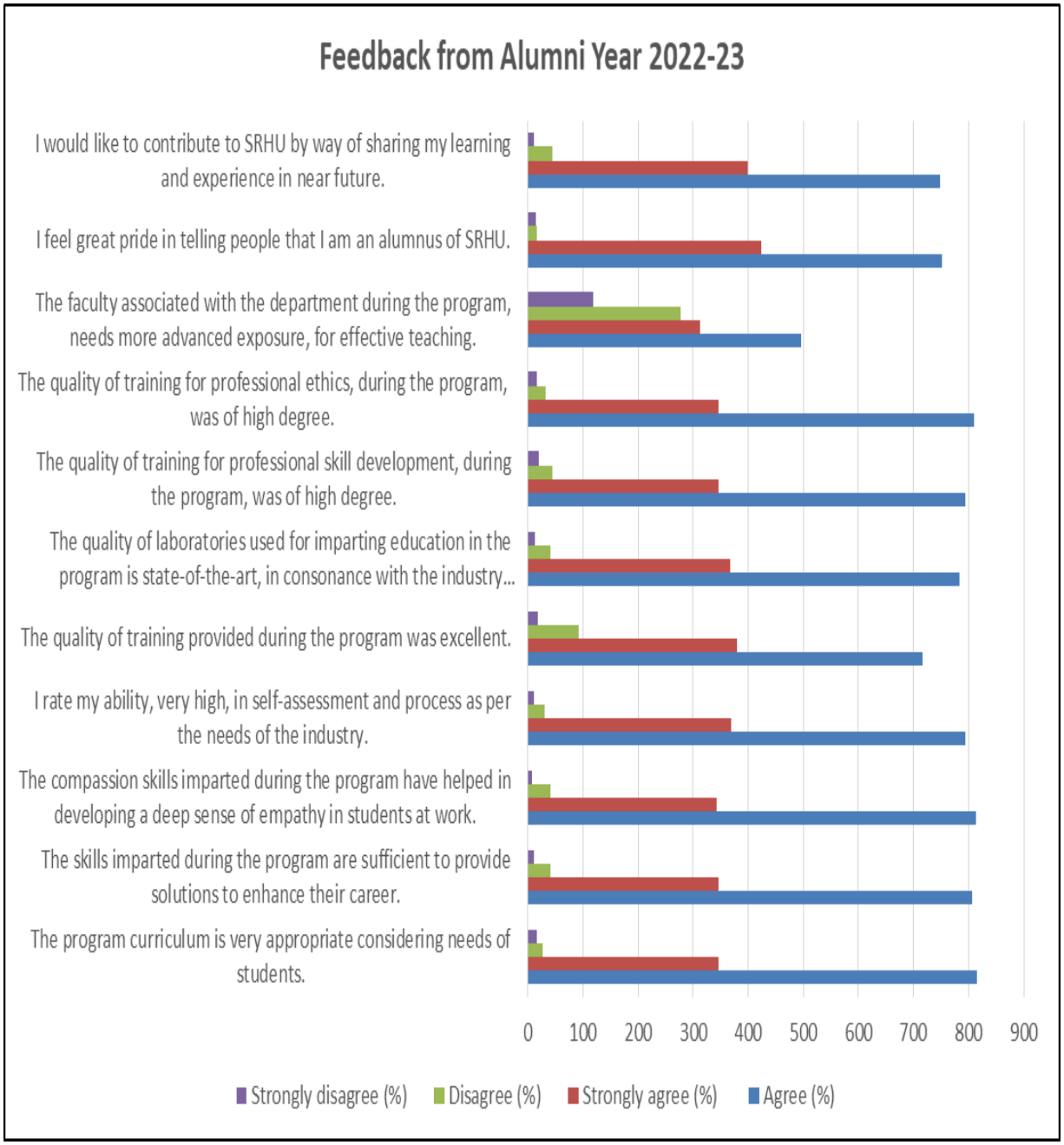
a)Students' Feedback:



b) Teachers' Feedback:



c) Employers' Feedback:



d) Alumni Feedback: